



COLÉGIO
SÃO LUÍS



Rede Jesuíta de Educação



SCHOOL PROFILE

2025 | 2026



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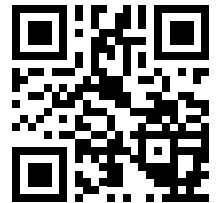


/school/colegio-saoluis



/colegio_saoluis

www.saoluis.org
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São Paulo - SP

CEEB: 910043
IB CODE: 060922

Colégio São Luís (CSL) is a co-ed, private, non-profit, Catholic Jesuit institution. The school is part of the Global network of Jesuit schools, present in all five Continents.

In Brazil, it is part of the Network of Jesuit Schools (Rede Jesuíta de Educação or RJE) which comprises 17 schools based on the same identity and sense of apostolic body, with mutual responsibility for the common challenges of the world.

Founded in 1867, Colégio São Luís has a history of pioneering and innovation, which are characteristic of the educational tradition of the Society of Jesus. Colégio São Luís is a school in motion, renewing itself and dialoguing with the challenges of the times in order to offer the education that each generation needs.



A Jesuit school should be about "improvement in living and learning for the greater glory of God and the common good."

Saint Ignatius of Loyola Founder of the Society of Jesus



MISSION

The mission of the school is centered on the premise of being a reference in education of academic and human excellence, based on the Christian and Ignatian conception of the human being and the world.



VISION

Our vision is to be a reference in education of academic and human excellence, guided by the Christian and Ignatian conception of the human being and of the world. The essential condition of being a Jesuit is to form a global citizen.

Having an educational tradition of excellence that brings innovation to its core, Colégio São Luís aims at educating students to be creative, competent, conscious, committed and compassionate (5 C's).

Our students are immersed in the concept of Cura Personalis, meaning "care for the person" that thoughtfully and intentionally integrates the fullness of human experience through the spiritual, intellectual, emotional, social and physical development of our students during their academic years at Colégio São Luís and beyond. Rooted in this tradition, the school has developed seven global competencies, namely communicative, logical, intrapersonal, social and political, collaborative, digital and cultural, which dictate our teaching and learning throughout the different phases of formal education. Added to that, there is religious education, which is an area of knowledge grounded in a positive, optimistic, and realistic vision of the world and of the human being. It is



conceived as an instrument and space for the revelation of the God of Jesus Christ—both transcendent and immanent. In a lived and reflective way, Religious Education encourages students to: engage in self-knowledge experience; develop their understanding of Christian religious identity; open themselves to otherness and to the diversity of religious traditions; think about and reflect on the meaning of life and understand Christian spirituality as an opening to encounter with the person and mission of Jesus Christ, with others, and with the planet, our Common Home.

7 GLOBAL COMPETENCIES

- Communicative
- Logical
- Intrapersonal
- Digital
- Cultural
- Collaborative
- Social and political

ACADEMIC TEAM



President
Pe. Edison de Lima, SJ



Academic Director
Beatriz Helena Gallian



High School Coordinator
Ana Carlota Vieira Niero



IBDP Coordinator and International College Counselor
João Rodrigo Lima Agildo
joao.agildo@saoluis.org

2025 ENROLLMENT

1896 Full-time shift

367 Evening shift

134 Grade 9/Brazilian National Curriculum

113 Grade 10/Brazilian National Curriculum

22 Grade 10/IBDP+BNC

97 Grade 11/Brazilian National Curriculum

19 Grade 11/IBDP+BNC

88 Grade 12/Brazilian National Curriculum

21 Grade 12/IBDP+BNC

2025 FACULTY

130 Teachers

Bachelor's Degree in the corresponding major for the teaching field is mandatory and over 20% hold a Master's or Doctorate's degree.

ACCREDITATIONS



MEMBERSHIPS/AFFILIATIONS



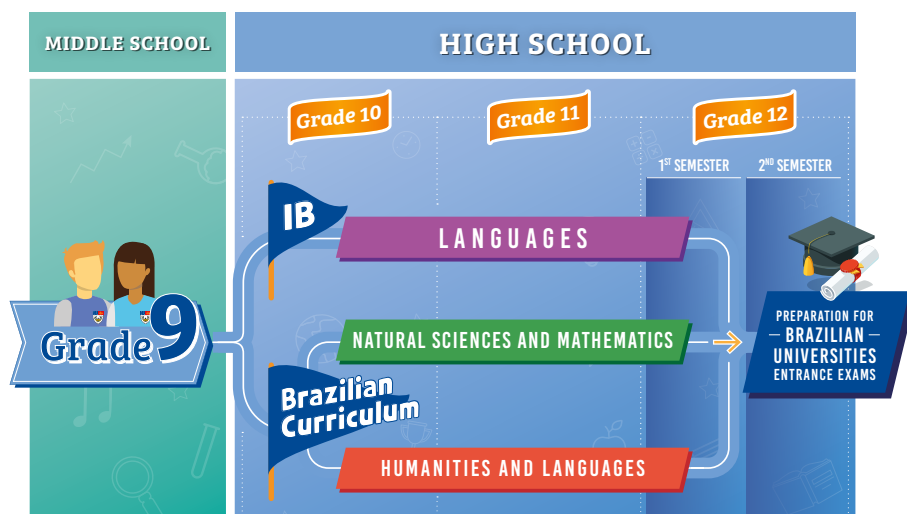
SCHOOL CALENDAR

- **2026 Academic Year:** January 28th through December 4th
School semesters are considered as follows:
- **First semester:** January 28th to June 30th
- **Second semester:** August 3rd to December 4th

The academic year at Colégio São Luís follows the Southern Hemisphere calendar, running from February through December. All subjects within the Brazilian National Curriculum are taught as year-long courses and divided into two semesters. Students in Grade 12 complete their secondary education in December. Progress reports for the final year are published in August, reflecting achievements from the first semester, while official transcripts and diplomas are provided at the end of December following graduation.

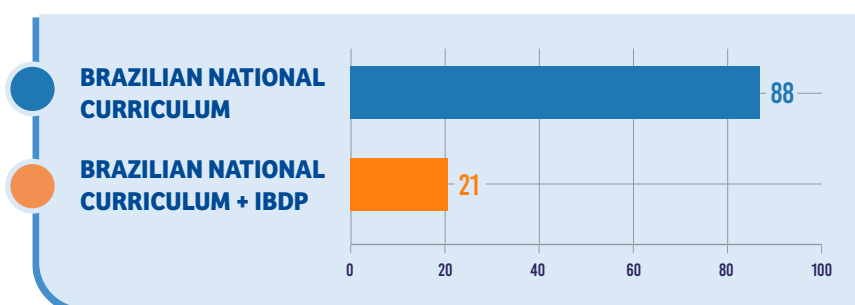
GRADUATION REQUIREMENTS & CURRICULUM

In 2022, the New High School Law was enacted, with revisions approved in 2024. The updated curriculum has been implemented nationwide in 2025, expanding Basic General Education.



COLÉGIO SÃO LUÍS DOES NOT REPORT STUDENTS' GPA OR RANKING.

Infographic of the New High School Law



From their first year, students at Colégio São Luís choose a learning pathway that aligns with their life projects and areas of interest. We offer three pathways: 'Natural Sciences and Mathematics,' 'Humanities and Languages,' and the 'Languages' pathway, which follows the International Baccalaureate (IB) curriculum. Alongside common subjects, students engage in specialized courses based on their chosen path, and in their final year, all students participate in a comprehensive review to prepare for Brazilian entrance exams. This process is enhanced by advanced technology, including artificial intelligence and interactive learning materials.

Throughout their journey, students are exposed to a wide range of experiences designed to develop key skills.

***In order to receive their Brazilian High School Diploma, students are required to have 6.0/10.0 average grade and 75% attendance per subject.*

BRAZILIAN NATIONAL CURRICULUM CORE SUBJECTS

During high school, students solidify the knowledge and values essential for their future studies. This is a critical time for shaping worldviews that will serve as the foundation for adult life. Our approach is rooted in Ignatian Pedagogy, which emphasizes thoughtful decision making through experience and reflection, all within a meaningful context. Our curricula aim to build not only competencies and skills but also an understanding of humanism, encouraging students to recognize their responsibilities as global citizens. This inspires them to contribute actively to society, guided by principles of equality, democracy, and respect for human rights.

Portuguese Language

English Language (C1 or C1+)

Art

Physical Education

History

Geography

Philosophy

Sociology

Physics

Chemistry

Biology

Mathematics *



MATHEMATICS CORE CONTENTS

1. ALGEBRA AND FUNCTIONS

- Real numbers, sequences and series (arithmetic and geometric progressions)
- Functions: linear, quadratic, polynomial, rational, exponential, logarithmic, trigonometric
- Systems of equations and inequalities (linear and non-linear)
- Systems of linear equations solved algebraically and with matrices
- Complex numbers (basic operations, polar form, De Moivre's theorem)
- Matrix operations and determinants
- Polynomials and rational expressions

2. GEOMETRY AND TRIGONOMETRY

- Plane geometry: congruence, similarity, triangles, circles, polygons
- Analytic geometry: Cartesian plane, lines, circles, conic sections (parabola, ellipse, hyperbola)
- Trigonometric functions, identities, equations, and applications

3. MATHEMATICAL MODELING AND APPLICATIONS

- Financial mathematics: simple and compound interest, exponential growth

4. PROBABILITY AND STATISTICS

- Combinatorics: principles of counting, permutations, combinations, binomial theorem
- Probability: classical, conditional, independence, Bayes' theorem
- Descriptive statistics: mean, median, variance, standard deviation
- Graphical data representation, critical interpretation of indices (IDH, inflation, etc.)

For more detailed information on the 2 learning pathways of the Brazilian National Curriculum offered at Colégio São Luís, access the following QR code.



EXAMPLES OF AVAILABLE ELECTIVES

- Astronomy
- Current Affairs
- Cinema, History, and War
- Physical Conditioning
- Mathematical Challenges
- Drawing and Painting
- Financial Literacy
- Entrepreneurship
- Photography
- Political Systems and Governance
- Artificial Intelligence and Programming
- Brazilian Studies
- Life Design (Soft Skills)

- Marketing
- Mythology
- Neuroscience and Memory
- International Politics and Debate
- Music Practice and History
- Mental Health Awareness

At Colégio São Luís, we strive to provide an education that not only prepares students academically but also shapes them into thoughtful, engaged, and responsible citizens ready to contribute meaningfully to the world.

LIFE PROJECT

The Life Project is central to Colégio São Luís' mission. Rooted in Ignatian education, it complements academic excellence by helping students develop their full potential, envision a hopeful future, and embrace their responsibility to serve society with competence, creativity, and compassion. From Early Childhood through High School, the program fosters social-emotional and socio-moral skills in three areas of care: for oneself (with autonomy and depth), for others (through empathy and dialogue), and for the planet (through sustainable, justice-oriented choices).

MENTORING

Mentoring is a key element of the Life Project—a dedicated space for listening, guidance, and nurturing each student's individuality. It promotes self-knowledge, discernment, and the construction of personal life projects. Each grade has a mentor teacher working with school leadership to support social-emotional growth. Within mentoring, students also plan their studies, receive academic and career guidance, and discuss cross-curricular topics such as digital citizenship, affectivity, emotional health, and ethnic-racial awareness.

FRATERNITY EXPERIENCES

Fraternity Experiences bring together faith, learning, and action. Integrated into the curriculum for Middle School and Full-Time High School, they immerse students in contexts marked by social vulnerability and connect them with organizations serving the common good. In line with Jesuit values, these experiences form caring, collaborative young people and inspire life projects centered on service to others.



St Aloysius Gonzaga



IB | DP SUBJECTS OFFERED

1. **Studies in Language & Literature**
Portuguese A | HL
2. **Language Acquisition**
English B | HL
3. **Individuals & Societies**
Brazilian Social Studies BSS SL
4. **Science**
Biology SL
5. **Mathematics**
Math Applications and Interpretation | HL
* Math Analysis and Approaches | HL (2026)
6. **The Arts**
Film SL

CAS

Creativity, Activity and Service (CAS)

Involves a range of activities to develop individuals through seven learning outcomes.



Extended Essay (EE)

4000-word paper on independent, self-directed research guided by a supervisor.



Theory of knowledge (ToK)

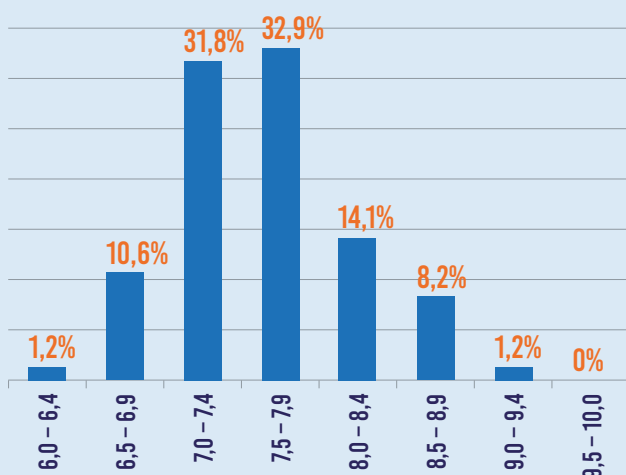
2-year course reflecting on the nature of knowledge.



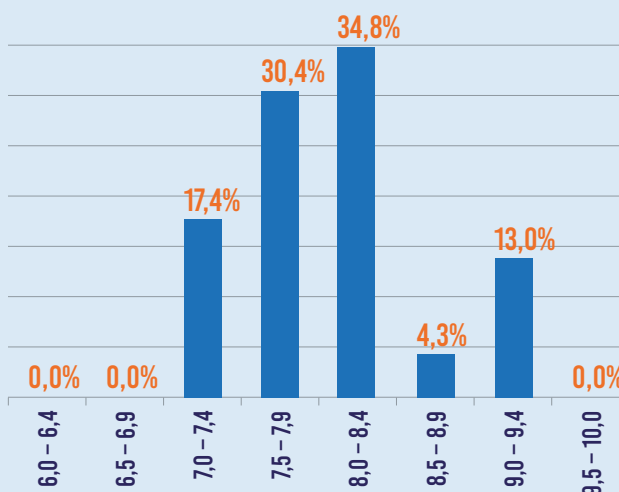
The IB
Learner Profile

GRADING DISTRIBUTION – SENIOR CLASS OF 2024

Class of 2024 Unweighted GPA
Distribution – National Curriculum



Class of 2024 Unweighted GPA
Distribution – National Curriculum + IB



GRADING SYSTEM

Colégio São Luís awards grades on a **0–10 numeric scale**, with **6.0 as the minimum passing mark**. To assist international admissions offices, the school provides the table below as an **approximate conversion** to both the U.S. 4.0 GPA system and the International Baccalaureate (IB) 7-point scale. While Brazilian grades are reported in their original numeric form on transcripts, this equivalence illustrates how student performance may be interpreted in widely recognized international frameworks.

BRAZILIAN GRADE (0–10)	U.S. LETTER	GPA (4.0) RANGE	IB 7-PT EQUIVALENT
9.5 – 10.0	A+	3.9 – 4.0	7 (Excellent)
9.0 – 9.4	A	3.7 – 3.8	7 (Excellent)
8.0 – 8.9	B	3.0 – 3.6	6 (Very Good)
7.0 – 7.9	C	2.0 – 2.9	5 (Good)
6.0 – 6.9	D (minimum passing)	1.0 – 1.9	4 (Satisfactory)
0 – 5.9	F (fail)	0.0	1–3 (Poor / Very Poor)

IB DIPLOMA RESULTS MAY 2025

SUBJECT	GRADE 7	GRADE 6	GRADE 5	GRADE 4	GRADE 3	GRADE 2	GRADE 1	SCHOOL AVERAGE	WORLD AVERAGE	HIGHEST GRADE
Port A HL	0	6	11	3	0	0	0	5.00	4.79	6
English B HL	3	13	5	0	0	0	0	5.86	5.64	7
BSS SL	2	10	8	1	0	0	0	5.52	4.98	7
Biology SL	3	2	6	8	1	1	0	4.21	4.21	7
Maths AI HL	0	0	2	5	10	3	1	3.14	4.50	5
Film SL	0	7	9	5	0	0	0	5.05	4.16	6

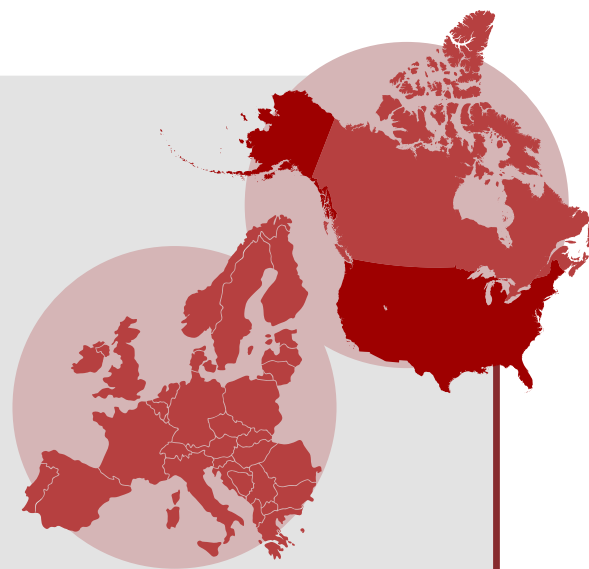
MAXIMUM POINTS	WORLD AVERAGE	CSL AVERAGE	AVERAGE BY CANDIDATE
45	30.58	33.30	5.02

- Number of candidates taking IB Diploma in May 2025: 21
- Number of Diplomas awarded: 20
- Highest IB Diploma: 40

INTERNATIONAL ADMISSIONS (2019 – 2025)

Academy of Art University
Auburn University (EUA) -
AMDA
Bard College Berlin
Barnard College
Case Western Reserve University
Columbia College Chicago
Embry-Riddle Aeronautical University
FIDM (US)
Florida Institute of Technology
Florida International University
Fordham University
Full Sail University
Georgetown University
Grinnell College
IE - Instituto de Empresa - Espanha
Kent State University
Loyola University Chicago
Loyola Marymount University
Lynn University
Marist College
Michigan State University
Northwest Missouri State University
Oberlin College & Conservatory
Pace University
Penn State University
Pratt Institute
Purdue University
Rutgers University
Sacred Heart University

SAIC (School of the Art Institute of Chicago)
San Francisco University
Savannah College of Art and Design
SCAD – Savannah College of Arts and Design
South Carolina University
Stony Brook University
SVA – School of Visual Arts
Texas A&M University
The American University of Paris
The New School
The American University of Rome
Toronto Metropolitan University
Tulane University
UAL (UK)
UC Berkeley
UC Riverside
UCA (UK)
UCA Farnham
Universidade de Lisboa – Portugal
University of Amsterdam
University of British Columbia
University of California San Diego
University of California Santa Barbara
University of Coimbra
University of Colorado – Boulder
University of Denver
University of Florida
University of Minnesota – Twin Cities
University of New Hampshire
University of Texas- Austin



University of Toronto
University of Utah
University of Vermont
University of Wisconsin - Madison
University of Michigan
University of Missouri
University of Ottawa
University of Tampa
University of Texas at Austin
University of Toronto
University of Warwick
University of Windsor
Utrecht University
Virginia Tech
York University

ADMISSIONS TO BRAZILIAN UNIVERSITIES (2019 – 2025)

Centro Universitário Belas Artes - SP
Centro Universitário da FEI
Centro Universitário São Camilo
Escola Superior de Artes Célia Helena
Escola Superior de Propaganda e
Marketing - ESPMSP
Faculdade de Informática e
Administração Paulista - FIAP
Faculdade de Medicina de Jundiaí
Faculdade de Medicina de Marília -
FAMEMA
Faculdade de Medicina e Odontologia
São Leopoldo Mandic
Faculdade Santa Marcelina
Fundação Álvares Penteado - FAAP
Fundação Cásper Líbero
Fundação Escola de Sociologia e Política
de São Paulo - FESPSP
Fundação Getúlio Vargas - FGVSP
Fundação Getúlio Vargas - FGVRI
IBMEC

IED (Instituto Europeu de Design)
INSPER - SP
Instituto Federal de São Paulo
Instituto Federal do Rio de Janeiro
Instituto Federal do Sul de Minas
Instituto Mauá de Tecnologia
Pontifícia Universidade Católica - RJ
Pontifícia Universidade Católica - SP
Pontifícia Universidade Católica de Campinas
Universidade Anhembi Morumbi
Universidade de Campinas - UNICAMP
Universidade de São Paulo - USP
Universidade do Estado de Santa Catarina
Universidade do Vale do Rio dos Sinos -
UNISINOS
Universidade Estadual de São Paulo - UNESP
Universidade Federal de Minas Gerais
Universidade Federal de Pernambuco
Universidade Federal de Santa Catarina
Universidade Federal de Santa Maria
Universidade Federal de São Carlos



Universidade Federal de São Paulo - UNIFESP
Universidade Federal do ABC
Universidade Federal do Estado do
Rio de Janeiro
Universidade Federal do Rio de Janeiro
Universidade Federal do Rio Grande do Norte
Universidade Federal do Rio Grande do Sul
Universidade Federal Fluminense
Universidade Metodista de SP
Universidade Metropolitana de Santos
Universidade Mogi das Cruzes
Universidade Presbiteriana Mackenzie



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